

Notes from Mrs. Bosch

Friday, November 15, 2019



GROVE AVENUE
ELEMENTARY SCHOOL

◆ Continuing Conversations about Second Step:

Our most recent lesson focused on how to show care and concern for others. We learned that compassion is empathy in action. By showing others that we care, we can make a big difference in their lives. Have both you and your child share a time in which you showed care and concern for another person. Think of a time when someone showed compassion toward you.

Dates to Remember:

- * Wednesday, Nov. 20th – Family STEM Night at Grove
- * Monday, Nov. 25th – Grizzly Groups
- * Tuesday, Nov. 26th – First Grade Traditions Feast
- * Tuesday, Nov. 26th – Report Cards Available in IC
- * Nov. 27th – Dec 1st – No School
- * Tuesday, Dec. 17th – Winter Musical featuring 1st graders

Notes:

◆ **First Grade Traditions Feast:** In honor of the upcoming Thanksgiving holiday, the first grade teachers would like to organize a special experience for students. We want to highlight the importance of being thankful, as well as honoring the heritage and traditions of each family. Our plan is to have a community luncheon within each classroom. In order to do this, we are asking families to send in a dish for your child to share with their classmates.

This dish should be a food that represents your family's traditions or heritage. In the past, this has been such an enjoyable event for all involved. I know some parents have asked about opportunities to come into the classroom/interact with students. I would love to have a couple volunteers come into the classroom and help to pass out food during the feast. It will most likely be held on Tuesday, 11/26 at 10:30 a.m.

◆ **Family STEM Night:** This event was a lot of fun last year. This year, Grove is hosting the event on Wednesday November 20th beginning at 6:30 p.m. It is a self-guided family event that is great for all members of the family.

Learning:

◆ **Word Study:** This week, students have been studying l-blends. We learned that when certain combinations of consonants are next to each other, the sounds blend or flow together. We practiced finding words with l-blends in books as well as spelling words containing the blend. Please have your child practice reading and spelling the following high-frequency words: *what, want, put, this, and saw*. The second word study workbook was sent home yesterday. The back few pages list activities and games for home to support the learning that has been happening at school. Please review the assessment from this week.

◆ **Reading:** Students participated in a shared reading of a book, *Owls*. We guessed the headings based on the information in a section or predicted what a section would teach based on the heading. We also practiced reading fluently and with expression. Students learned that it is important to notice when we come across a word with which we are not familiar. Readers can check for a glossary or use clues from the text and illustrations to help guess the meaning of words.

◆ **Writing:** Students are writing nonfiction chapter books now! They drafted a table of contents for the book. We are learning that nonfiction writers use a variety of formats to teach such as “how-to” stories, lists of kinds, true narratives, and diagrams.

◆ **Math:** As we prepare to wrap up our 6th math unit on ordinal numbers and position words, please discuss the following words with your child: **before after, left, right, between, next to, under, above, below, behind, in front of, down, up, far, near, first, second, third, fourth, fifth, sixth, seventh, eighth ninth, tenth, last**. Playing the two most recent games from the math game binder will also help your child. For the Slap it game, the directions talk about a deck of CENTER cards. These cards are the ones with a number and the ordinal number ending such as 1st. The rest of the cards should be split between players.

In the next unit, students will study numbers to 20. They will practice counting, identifying place value, comparing, ordering and working with patterns.

◆ **Social Global Studies:** Students enjoyed sharing their interviews with veterans. It was interesting to hear that each veteran interviewed had a different role or job within the armed forces.

◆ **5th Grade Musical:** Students enjoyed watching Grove's 5th graders perform a musical about summer camp. It was funny, entertaining and engaging. Way to go, 5th graders!