

Notes from Mrs. Bosch

Friday, November 1, 2019



GROVE AVENUE
ELEMENTARY SCHOOL

◆ Continuing Conversations about Second Step:

Our most recent lesson focused on how to handle accidents. The way that we react after an accident matters. Example: If you accidentally bump into a classmate, be sure to ask if he/she is ok and apologize in a specific manner. If someone bumps into you on accident, try to be understanding and not overreact.

Dates to Remember:

- * Friday, Nov. 8th – Inservice Day-No School
- * Monday, Nov. 11th – Veteran's Day:
We will share the interviews that students conducted.
- * Thursday, Nov. 14th – Feed My Starving Children Outing
- * Wednesday, Nov. 20th – Family STEM Night at Grove
- * Tuesday, Dec. 17th – Winter Musical featuring 1st graders

Notes:

◆ **Halloween:** I want to send a big shout out to all the parents who helped put our “spooktacular” Halloween party together. The kids enjoyed the delicious food, creative crafts, and fun activities. Thank you! I hope families had a fun-filled evening last night.

◆ **FMSC:** Our donation collection is growing. Thank you for sending in change!

Learning:

◆ **Pumpkin Math:** On Tuesday, we touched on a variety of math skills with our pumpkin math activity. We read the book, *How Many Seeds in a Pumpkin?* Students discussed the solid shape that is closest to the shape of a pumpkin. We learned about the word, *estimate*, and made several estimates. Next, students measured the height and circumference of a pumpkin. They counted the stripes and then counted the seeds inside of a pumpkin. We learned that when counting a large number of objects, it helps to make groups of ten and skip count by tens.

◆ **Math:** In math, we have been learning about shapes. We classified the shapes into groups according to their attributes (number of sides/corners, length of sides, color, ways they can move, etc.). In addition, we learned how to fold plane shapes to make new shapes. We practiced identifying the new shapes and discussing what we notice about the parts. The last few lessons in our geometry unit focused on identifying shapes in the world around us and making patterns with shapes. Students were given time to discuss the shapes, build with shapes, play games and make patterns during math stations. The room was abuzz with discussion and creativity. Next week, we will review the concepts of the unit on Tuesday and most likely take an assessment on Wednesday.

◆ **Word Study:** This week, students have been focusing on words containing the short u sound. We practiced spelling these words with a sentence dictation on Friday. Please make some time for your child to practice reading and spelling the following high frequency words: *I, see, can, the, like, have, to, you, little, he, she, play, what, where, go, and, with, for, no, jump, one, are, said, two, look, my, who, why, there, come, here, of.*

◆ **Writing:** We have been busy writing up a storm of nonfiction books! Writing workshop mini-lessons included: how to plan out a nonfiction book before writing, ways to make illustrations powerful teaching tools, including interesting facts on each page, and being brave enough to use content specific words (even if they may be more difficult to spell). Future lessons will focus on elaboration and the importance of including more detail on each page.

◆ **Reading:** Students learned that nonfiction readers **retell** what they are reading in their own words. You can have your child practice this strategy at home. Ask your child to read a small section of their nonfiction book, cover it up, and then retell what the section is about by using one of the following prompts: The author is saying... What this means is... This part teaches me...

◆ **Social Global Studies Inquiry:** Last week, students wrapped up looking for answers to questions during the guided portion of the inquiry project. We spent time exploring where to find these community helpers using a paper map as well as Google Earth. Students also explored how these jobs have changed over the years. Next, students will decide what information is most important to be shared with others. Students will write and illustrate a page that teaches the most important information about the community worker they explored. We will compile the pages in a class community worker book that will be shared with families.